# Lesson 1 Plan

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| Topic: | 1 – Introduction to Pytch, making a simple project that displays text |
| Subject Area: | Python (via Pytch) |
| Class |  |
| Duration (approx.) | 40 Minutes |
| Prior knowledge of students: | Basic computer skills (follow provided link). Some prior exposure to Scratch beneficial but not essential. |

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| Python through Pytch exercise | |
| Activity name: | Learning how to create and run a Pytch project |
| Activity objective(s): | Introduce the basics of Pytch projects.  Get students experimenting with Python programs that control Pytch sprites and display text. |
| **Activity details**  Timing and content   |  |  | | --- | --- | | Time (minutes) | Section | | 1 | Introduction (Video) | | 4 | Pytch and Python main ideas (Video) | | 5 | Predict (pair work, worksheet 1) | | 6 | Run (pair work, worksheet 1) | | 10(+2) | Inspect (pair work, worksheet 2) | | 10 | Modify/Make (pair work, worksheet 3) | | 2 | Recap |   Pedagogy   |  |  | | --- | --- | | Predict | Creating a sprite, and using the ‘say’ function to view a string | | Run | Verifying understanding by running pre-supplied project | | Inspect | Investigating aspects of Python syntax via prompted questions (slide 7/worksheet 2) | | Modify | Confirming understanding via prompted tasks (slide 8) | | Make | (extension activity) – adding new images and referring to them in the Project |   Differentiation   |  |  | | --- | --- | | Worksheet 1 | Recognise program elements (statements, declarations). Predict program behaviour, recognise how actual program may vary | | Worksheet 2 | Understand elements of syntax and statement sequencing | | Worksheet 3 | Create a new program as a modification of an existing program. |  |  |  | | --- | --- | | Equipment required | Computer with internet connection | | Links | <https://pytch.org/>  [<https://pytch.org/app/lesson/cslinc/1>](https://pytch.org/app/lesson/cslinc/1) | | |